Name:
Birth date:
Date:

EVALUATION OF A CHILD'S LEVEL OF PHYSICAL DEVELOPMENT

RECORD SHEET 6 (page 1)

Note: Although on these guides physical and mental skills are separated, the two are often closely interrelated.

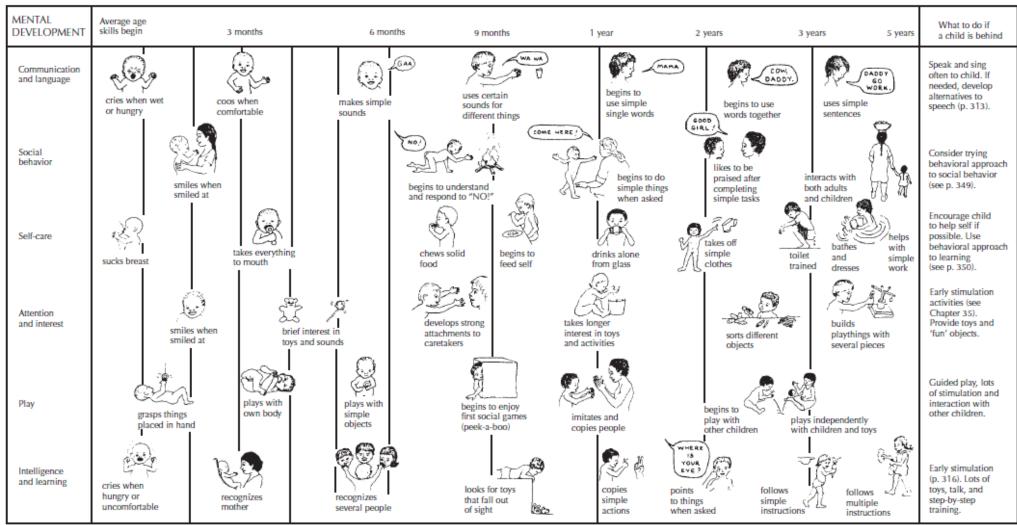
These charts show roughly the average age that a normal child develops different skills. But there is great variation within what is normal.

PHYSICAL DEVELOPMENT	Average age skills begin	3 months	6 months	9 months	1 year	2 years	3 years	5 years	What to do if a child is behind
Head and trunk control	30, 8		ZŽ.	700 YES					Activities to improve head and trunk control (see p. 302).
	head part he	olds holds up hold ead up head and up h riefly shoulders shou	ead and shifts	up well	moves and holds head easily in all directions				Activities to
Rolling		rolls back	rolls back	rolls over and over					develop rolling and twisting (see p. 304).
Sitting		to belly	to belly with begin	easily in play as to sits well					Work on sitting. Special seating if needed (p. 308).
Crawling and walking		ith full some ha upport support sup begins to creep	st w supp	support pulls to	akes teps walks	nile sitting	walks walks easily backward	hops on one foot	Activities to improve balance (see p. 306).
Arm and hand control	grips finger put into hand	begins to reach towards objects	reaches and grasps with whole hand	passes object from one hand to other	grasps w and fore	easily moves fingers back and forth from nose to moving object		throws and catches ball	Eye-hand activities. Use toys and games to develop hand and finger control (see p. 305).
Seeing	follows clo		recognize		looks a things/			Eg	Have eyes checked (see p. 452). If poor, see Chapter 30.
Hearing	moves or cries at a loud noise	turns head to sounds responds to mother's voice		Touch your wes	ls	hears clearly and understands most simple language			Have hearing checked. If poor, see Chapter 31.

Name:_		 	
Birth dat	e:	 	

Date:

EVALUATION OF A CHILD'S LEVEL OF MENTAL AND SOCIAL DEVELOPMENT



Put a (circle) around the level of development that the child is now at in each area.

Put square around the skill to the right of the one you circled, and focus training on that skill.

If the child has reached an age and has noi mastered the corresponding level of skill, special training may be needed.

